

2022 1st Quarterly Progress Report

Funding Sources: State of Louisiana, LaSC, Act 170
The Murphy Institute

GRANT/FUNDING RECIPIENT:
40th Judicial District Court

NAME AND BRIEF NARRATIVE OF PROGRAM:

The Literacy Clinic: A Prevention-by-Way-of-Intervention Transformative Program

Program Goals, Objectives, Expected Outcomes/Results Activities and Related Performance Measures (Duplicate pages as needed for each goal identified). What are the goals, objective(s), expected outcomes/results for this program: Indicate the goals/objectives for this program. Indicate the expected outcomes/results for each goal. Explain how each goal, objective, outcome/result is measured. Identify activities that will be implemented to achieve expected outcomes, the person(s) responsible for implementing the activity, and the expected completion date.

1. **Program Goal** (*Goals are the intended broad, long-term results. Goals are clear statements of the general end purposes toward which efforts are directed.*)

- The Literacy Clinic will increase high school equivalency graduation rates among criminal-court-involved adults in St. John the Baptist Parish

The 40th JDC Public Defender Office screens potential adult candidates for enrollment in the Literacy Clinic at point of entry in the PDO system; the Court directs candidates to enroll at sentencing, providing the candidate point-of-contact information at River Parish Community College and a status appearance schedule. Upon enrollment, candidates are Clinic participants, who subsequently complete a literacy spectrum assessment, administered at River Parish Community College. Participants receive focused, individualized instruction at RPCC. Fluency and comprehension reading assessments are collected and analyzed to show participants' movement from nonliterate to literate. Participants must appear monthly in accordance with the status appearance schedule received at sentencing, for progress reports; participants also receive life coaching support through monthly life coach sessions. Entry and exit interviews are used to measure participants' movement on the literacy spectrum. The Clinic also collects and analyzes data on the number of participants receiving earned compliance credit (ECC) from the Department of Corrections, as a result of successfully completing the Clinic.

- The Literacy Clinic will increase at-grade-level reading rates among children in grades K-2, attending public schools in St. John the Baptist Parish and Orleans Parish

At the school level, the Clinic collects information on children in grades K-2. This information consists of test scores and the results of other tools used to assess reading fluency and acquisition of early literacy skills at each grade level, K-2. The objective is to work with teachers and other support staff to progress students along the literacy spectrum to be proficient at the start of 3rd grade. Assent and Consent forms are obtained from parents and/or guardians of K-2 grade Clinic participants. Parent focus groups are used to gain insight into parents' perspectives on the impact of their children's participation in the Clinic over the project term. These focus groups provide frameworks for the Clinic to match families with services (through the 40th JDC FINS Coordinator) that they may need to support learning out of school and to troubleshoot other challenges at home that create barriers to student achievement.

2. Program Objective(s) (*Objectives are intermediate outcomes--specific, measurable steps towards accomplishing the goal, that identify the expected outcomes and results. The program objective must include a percentage, a specific dollar amount or a number.*)

PROGRAM OBJECTIVES:

Prevention—K-2

- Annually move 75% of kindergarten, first, and second grade children enrolled at Lake Pontchartrain Elementary School and Behrman Charter School from one proficiency level to the next proficiency level, i.e, well-below, below, at, or above benchmark, using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment by evaluating phonemic awareness, phonics, or oral reading fluency.

Intervention—Adults

- Annually provide 20 adults pleading to probation for non-violent, non-sex-related offenses in the 40th JDC support in enrolling in literacy instructional courses at River Parish Community College
- Monitor these 20 adults' progression over a period of eighteen (18) months
- Match these 20 adults with continuing educational services, as needed, to complete HiSet within eighteen months of program enrollment

3. Relevant Activity (Activities) (*An activity is a distinct subset of functions or services within a program to meet the Program Objective.*)

Prevention—K-2

Relevant Activity (Activities): DIBELS data collection and progress measurement

The Clinic will collect, analyze, and report on baseline DIBELS (Dynamic Indicators of Basic Early Literacy Skills) data for K, 1st, and 2nd grade children at partnering school/s (currently Lake Pontchartrain Elementary and Behrman Charter). Middle and end-of-year DIBELS data will be collected, analyzed, and reported on using regression analysis to indicate impact/efficacy of school participation in The Literacy Clinic. Interventions integrated throughout as literacy building activities include: parent-child read-along-night; Accelerated Reader program and spirited competition; classroom libraries; Pastors-Read-Along; and literacy-focused field trips.

October 7, 2022

- Baseline DIBELS data for Behrman Charter received and aggregated by grade level, race, and gender. (Exhibit 1)¹

Relevant Activity (Activities): Family Engagement Events

- Organize family literacy night to build family and school connections and partnerships
- Support families with assisting their kids
- Excite families about reading and provided strategies and ideas to try at home
- Engage families in literacy and determine efficacy through surveys

November 29, 2022

¹ Redacted information is available upon request in accordance with FERPA.

Family Literacy Night hosted at Behrman Charter School. New Orleans native, Dr. Maychelle Cooper-Rodney, author of *Dear Black Butterfly: You Are a Queen*, served as guest speaker and presenter.

Relevant Activity (Activities): Accelerated Reading (AR) Program

- Support and incentivize reading and top reader status by providing bookmarks, posters, and certificates, as students move upward in level
- Allows students to build knowledge through high quality texts on topics of interest
- Support teachers in monitoring students' reading development, by providing teachers tools needed to quickly ascertain students' independent reading levels, reading age, and comprehension level.
- Provide ongoing professional development to teachers to support implementation.
- Use surveys to measure efficacy from parents and teachers' perspectives.

Relevant Activity (Activities): Establish Classroom Libraries

- Foster and encourage a love of reading, by making age-appropriate texts readily accessible to students.
- Provide students with immediate access to books and keep reading as a class priority.
- Provided access to reading a variety of texts aimed at increasing students' vocabulary and improving reading comprehension and language arts skills.

October 12, 2022

Dear Black Butterfly: You Are a Queen, Dr. Maychelle Cooper-Rodney ordered for classroom libraries—Behrman Charter (received)

October 18, 2022

Goodbye Butterflies, Gerzalle Blanks—ordered for classroom libraries—Lake Ponchartrain

November 11, 2022

My Roots Are Rich, Nyla Coates—ordered for classroom libraries—Behrman Charter and Lake Ponchartrain

Relevant Activity (Activities): Literacy Field Trips

- Foster and encourage a love of reading through connection to real-life activities.
- Provide students with relevant connections to build knowledge and relate classroom context to lived experience.
- Provide families and children opportunities to engage in educational activities outside of school, which foster interactive and supportive learning.

Intervention—Adults

Relevant Activity (Activities): Pre-Screening and Enrollment

- Provide 20 adults pleading to probation for non-violent, non-sex-related offenses in the 40th JDC support in enrolling in and completing literacy instructional courses at River Parish Community College.

40th JDC Enrollment by docket number, as of November 30, 2022

2021-CR-391

2022-CR-155

2022-CR-128

November 21, 2022

Proof of Compliance Notices Created for Distribution at Pleading. (Exhibit 3)

November 30, 2022

Public Defender Office provided with screening questionnaires; formal assessments to commence with application process, December 5, 2022. (Exhibit 4)

Relevant Activity (Activities): Direct Instructional Support

- Monitor these 20 adults' progression over a period of six (6) months.
- Match these 20 adults with continuing educational services, as needed, to complete the HiSet within eighteen months (18) of program enrollment.

Relevant Activity (Activities): Life Coaching

- Provide adult participants life coaching and support through monthly meetings, during which a Literacy Clinic coach works with the adult to match him/her to employment, substance abuse, mental health, and other services, as needed.
- Support the participants in establishing benchmarks for completing the HiSet within eighteen (18) months.
- Motivate participants in their progression toward completing the literacy clinic and early satisfaction of probation.

Prevention-Intervention K-2 and Adults

Relevant Activity (Activities): Advisory Council

- Conduct quarterly advisory council meetings to build community connections and partnerships with multiple stakeholders.
- Build public trust and accountability.
- Engage the community in achieving the vision, goal, and objectives of The Literacy Clinic.
- Collect surveys from stakeholders to assess efficacy.

August 23, 2022

Annual Community Meeting to Report on Literacy Clinic activity, milestones, and future planning

November 28, 2022

Advisory Council Meeting, St. John the Baptist Parish Library, Garyville Branch

Relevant Activity (Activities): Community Awareness Raising

- Normalize the visibility of literacy-related events, activities, and opportunities for local citizens.

September 2022

Brochures and posters created for distribution/posting at local libraries, barber shops, and churches. (Exhibit 2)

4. Performance Measure(s) (*Measure the amount of products or services provided or number of customers served. Specific quantifiable measures of progress, results actually achieved and assess program impact and effectiveness. A Performance Measure must be designated as a percentage, a specific dollar amount or a number*).

1. Progression of 75% of kindergarten, first, and second grade children from one proficiency level to the next proficiency level, i.e, well-below, below, at, or above benchmark, using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment by evaluating phonemic awareness, phonics, or oral reading fluency.
2. 20 adults receiving ECC (earned compliance credits) toward probation based on forward movement on literacy spectrum at 6-, 12-, and 18-month benchmarks.
3. 5 adults earning HiSet at 18-month enrollment benchmark.

The Literacy Clinic

ABOUT US:

The Literacy Clinic launched on August 25, 2021.

The Literacy Clinic brings together stakeholders in criminal justice, juvenile justice, and K12 education to support literacy education for adults who are involved in the criminal justice system and families with children enrolled in resource-challenged public schools.

The Literacy Clinic operates at two concurrent levels: at the court-level, with enrollment of adults assigned to diversion or pleading to probation for non-violent, non-sex-offense related charges, and at the school-level, as a direct educational service for students in grades K-2.

CONTACT US:



985-497-5508



www.theliteracyclinic.org



www.40thjdc.org



www.facebook.com/theliteracyclinic2021

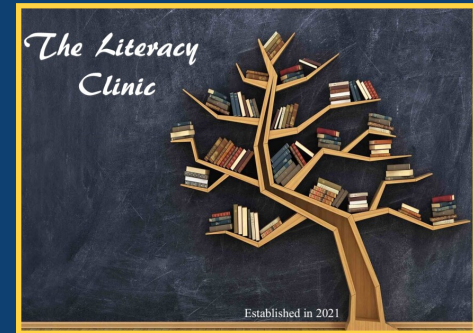


[Theliteracyclinic](https://www.instagram.com/theliteracyclinic)

Funded By:

- State of Louisiana
- The Murphy Institute

The Literacy Clinic



Strengthening Communities through
Prevention-by-Way-of-Intervention
Transformative Criminal Justice,
Juvenile Justice, and K12 Education

Goals and Vision



Parental Involvement Meeting, Fifth Ward Elementary



Community Information Session with Stakeholders



State and Local Educators

We focus on **PREVENTION**
by way of **INTERVENTION**

Goals:

1. Reduce recidivism among adults in the criminal justice system
2. Prevent at-risk children from entering the juvenile justice system

OUTPUT OBJECTIVES:

- Strengthen resource-limited communities and families
- Increase high school graduation rates
- Increase sustainable skills-based employment

SHORT-TERM OUTCOME OBJECTIVES:

- Improve academic performance
- Improve social behavioral skills
- Increase accountability
- Reduce recidivism

LONG-TERM OUTCOME OBJECTIVES:

- Reduce juvenile delinquency
- Reduce recidivism
- Improve prosocial behaviors
- Increase accountability



Public Meeting; Program Launch, 40th Judicial District Court



Fifth Ward Elementary Field Trip to Audubon Zoo



Saints Camp Literacy Night



Data-Driven Family Night, Fifth Ward Elementary



The Literacy Clinic Questionnaire

*****SCAN THIS QR CODE OR THE SITE TO COMPLETE
AN ELECTRONIC COPY!*****

<https://tinyurl.com/TLCQuestion>



1. Name:

First _____

Last _____

2. Date of Birth:

____ / ____ / ____

3. Completed High School:

- YES
- NO

4. Highest Grade Completed:

- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11

5. Would you like to get a diploma?

- YES
- NO

6. What type of career are you interested in? Explain why.

Please read this notice in full. If you have any questions, ask. The questions that follow are being asked to learn whether you are eligible to participate in **The Literacy Clinic**. The Literacy Clinic is run by the 40th Judicial District Court. It is open to people who have not graduated high school and are facing criminal charges that the law does not define as a crime of violence or a sex crime. You are not required to answer these questions. You will not face any punishment because you did not answer these questions. If you choose to answer the questions, the information will only be used to determine whether you are eligible to participate in the clinic.

**40th JUDICIAL DISTRICT COURT
 PARISH OF ST. JOHN THE BAPTIST
 DIVISION "B"
 HISET PROOF OF COMPLIANCE SCHEDULING ORDER**

STATE OF LOUISIANA

Date: _____

VERSUS

Docket # _____

Offense: _____

APPEARANCE DATES

	TIME	DATE	LOCATION
HISET PROOF OF COMPLIANCE	9:00 am/ 1:00 pm	_____	EDGARD/ LAPLACE
HISET PROOF OF COMPLIANCE	9:00 am/ 1:00 pm	_____	EDGARD/ LAPLACE
HISET PROOF OF COMPLIANCE	9:00 am/ 1:00 pm	_____	EDGARD/ LAPLACE
HISET PROOF OF COMPLIANCE	9:00 am/ 1:00 pm	_____	EDGARD/ LAPLACE
HISET PROOF OF COMPLIANCE	9:00 am/ 1:00 pm	_____	EDGARD/ LAPLACE
HISET PROOF OF COMPLIANCE	9:00 am/ 1:00 pm	_____	EDGARD/ LAPLACE

***YOU ARE ORDERED TO APPEAR IN COURT ON ALL ABOVE APPEARANCE DATES; FAILURE TO APPEAR FOR ANY OF THE ABOVE COURT DATES MAY RESULT IN A BENCH WARRANT ISSUING, OR A CONTEMPT OF COURT PROCEEDING INITIATING.**

DEFENDANT: _____

ADDRESS: _____

PHONE: _____ **EMAIL:** _____

DEFENDANT'S SIGNATURE: _____

CRIMINAL DEPUTY CLERK SIGNATURE: _____

RESOURCES ARE AVAILABLE THROUGH THE 40TH JUDICIAL DISTRICT; FOR MORE INFORMATION PLEASE CONTACT:

40th Judicial District Public Defender Office 75 Dominican Rd Suite 202 Laplace, LA. 70068 Phone: (985) 651-6677 (ext. 6679) Email: ffbaker@stjohnpdo.org	Jasmin Porter, Community Liaison The Literacy Clinic 2393 LA-18, Edgard, LA. 70049 Phone: 985-497-5508 Email: info@theliteracyclinic.org www.theliteracyclinic.org www.facebook.com/theliteracyclinic2021	Sarina Lirette, MBA, Ed. D. Candidate Director of Adult Education River Parishes Community College 181 Regala Park Road, Reserve, LA. 70084 Phone: (985) 536-4418 Email: slirette@rpcc.edu
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